



LINCOLN HIGH SCHOOL

***BE FUTURE
READY***

ACADEMY OF FINANCE

***NYSED Approved Career & Technical Education Program
Open Choice Enrollment***

Staff:

Mr. Ian Sherman, Principal

Ms. Janette Swanson, Assistant Principal

Mr. Steve Mulqueen, Director and Teacher

Mr. Dilon Gojani, Coordinator and Teacher



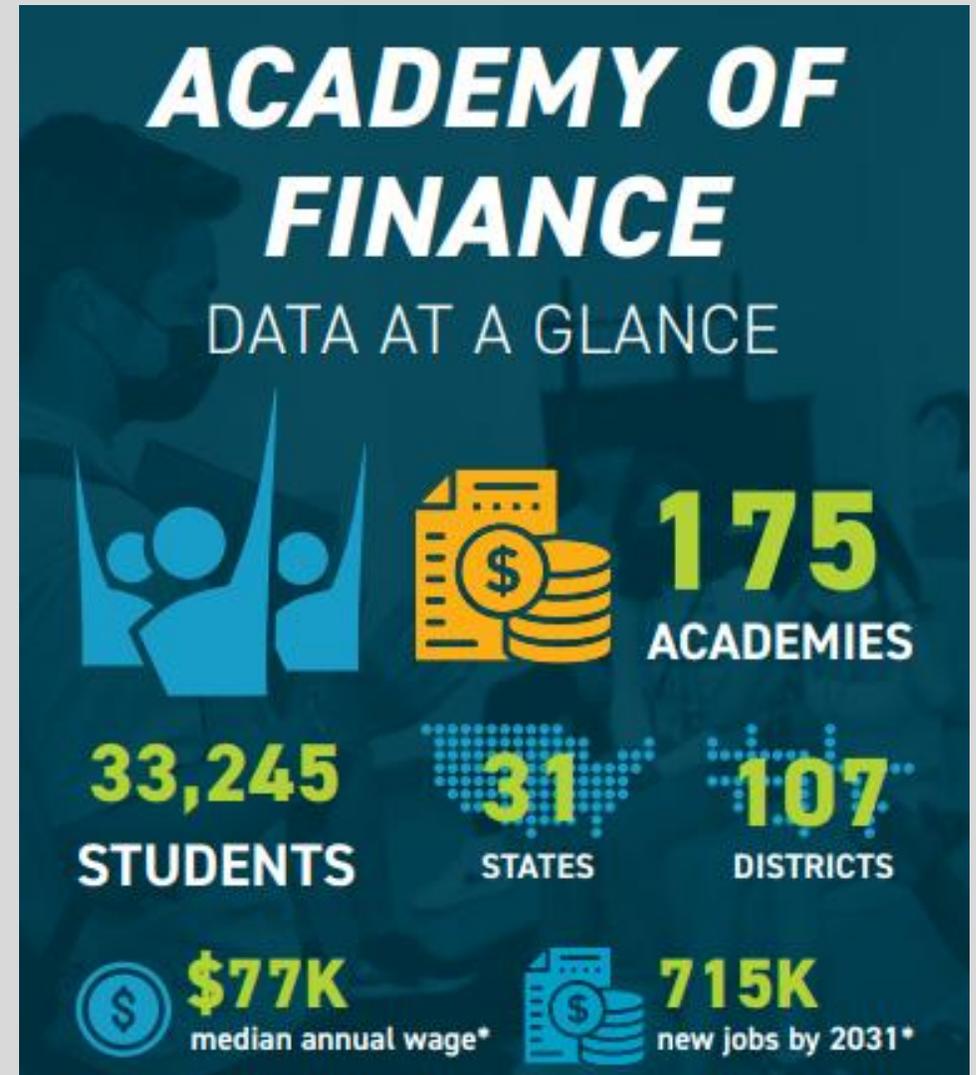
Mission

Our mission is to support the development of our students towards personal and professional success in high school, college, and careers.

Academy of Finance

30+ years at Lincoln

- In June 2024, the Academy of Finance celebrated its 33rd graduating class, which earned several million dollars in scholarships.
- Most of our students are college bound, ranked at the top of their class, and have been accepted to the finest colleges, join the military, or enter the workforce.
- You become part of a network in school and across the country.



Why Business?

The *Bureau of Labor Statistics* employment in these fields projected to grow faster than the average for all occupations. This is due to the increasing complexity of financial markets, the growing importance of data analysis, and the continued need for businesses to make informed financial decisions.

Career Clusters

Business, Management, and Administration

- If you want to run your own business or be the person that makes a business successful, be sure to look at the opportunities in the Business, Management and Administration Career Cluster. Students learn business skills essential to efficient, productive operations for any company.

This career cluster is organized into five career pathways:

- Administrative and information support
- Business analysis
- Business, financial management and accounting
- Human resources
- Management

The Academy of Finance brings together education, business, and community leaders to transform the high school experience by:

Offering a career-focused, academically rigorous curriculum that matches students' aspirations with the skills to achieve them.

Collaborating with local and national businesses to provide opportunities for students to gain work experience, build technical skills, and access a professional network in their community.

Empowering students pursuing college and careers with greater awareness and preparation for their future through activities like job shadows, mock interviews and internships, and building technical skills, like coding, which can be used across industries.

Collaboration with Local Businesses

AOF Advisory Board



one paso™



PEPSICO



D.C. RANIERI
INSURANCE AGENCY
INSURING A BRIGHTER TOMORROW



Career-Focused Academically Rigorous Curriculum



Freshman Year

Principles of Finance

Career & Financial Management

Business Entrepreneurship and Management

3.5 AOF Credits

Sophomore Year

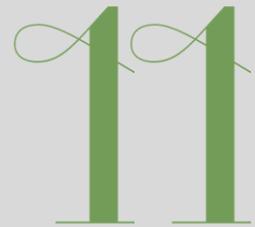
Principles of Accounting

Managerial Accounting



54 Work-Based Hours

Industry Recognized Certification



Junior Year

*Financial Planning

Marketing

Career & Technical Endorsement on diploma

Senior Year

*Entrepreneurship

Business in a Global Economy



Earn College Credits

**Early College Experience*
Westchester Community College

Work-Based Learning

Apply

academic and technical knowledge and skills learned in the classroom in a realistic setting.

Engage

with business and industry professionals.

Explore

and experience potential career options.

Develop

and practice essential employability skills.



WBL Activities

Career Focused Projects

Guest Speakers

Worksite Tours

Career Fairs

College Visits

Career Mentors/Coaches

Informational Interviews

Resume Workshops

Mock Interviews

Job Shadowing

Competitions

Simulations

On-site Projects

School-Based Enterprises

Community Service

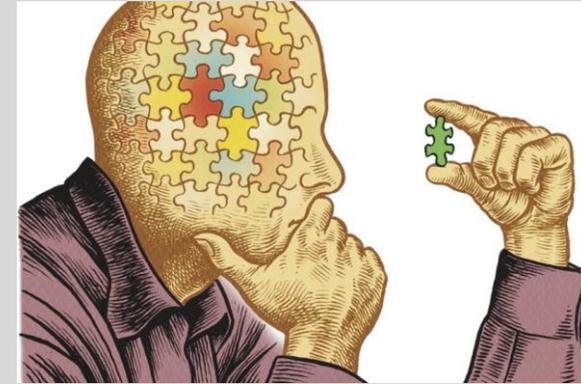
Paid Internships

Work Experience

Networking Engagements



Skills



Resumes

Interviewing Preparation

Soft Skills

Dress for Success

Internships



You'll never have
a second chance
to create a good first
impression.

Guest Speakers

Meet and Greet



Networking



Empowering Students Pursuing College and Careers with Greater Awareness and Preparation

Job Shadowing



Interning



Mentoring



Alumni



Field Trips
Grant Thornton
Microsoft
PepsiCo
MasterCard
Mercy College

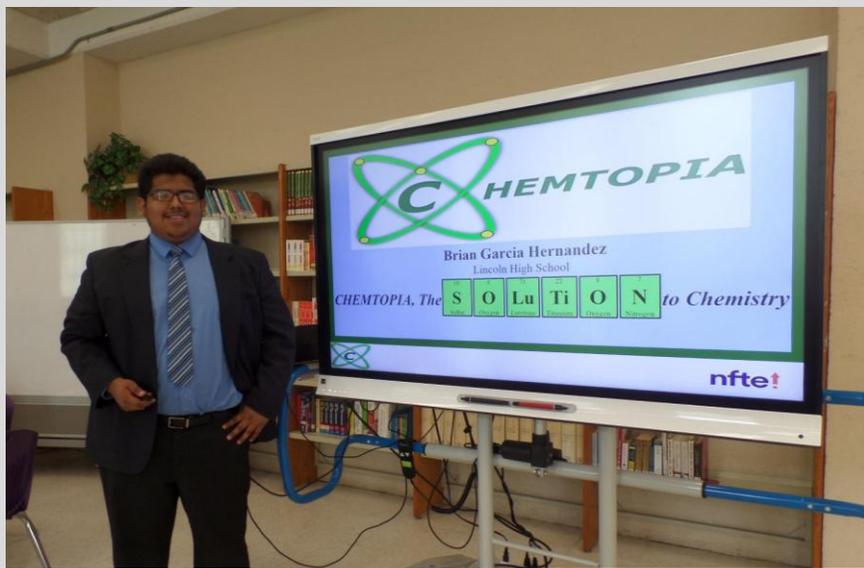




Junior Achievement®

Finance Park
Career Fairs
Job Shadowing
High School Heroes





Competitions

2nd Place

Stefania Arroyave
Lincoln High School
\$1,000

G-Pillow



Fatlinda Krasniqi & Naryis Ramirez
Lindnar Hair Mask
NFTE FAIRCHESTER



Award winning staff and students



PAGE 10 - YONKERS RISING - FRIDAY, JUNE 5, 2015

Lincoln Students Earn Top Awards at Competition

Members of the award-winning Lincoln High School Academy of Finance.

Seniors Christie Medina and Ayleen Reyes of the Lincoln High School Academy of Finance placed first at the Network For Teaching Entrepreneurship Fairchester Regional Business Plan Competition on May 27, according to Department Chair Joanne Martorello.

Christie and Ayleen developed a business plan for Tacitas, a catering baked goods service with a Hispanic flare. Tacitas incorporates traditional Latino flavors into individual cakes (cupcakes) such as flan, tres leches and pina colada, uniquely combining the baking talents and heritage of the young entrepreneurs.

This winning combination will represent Lincoln High School at the NTFE National Competition in October.

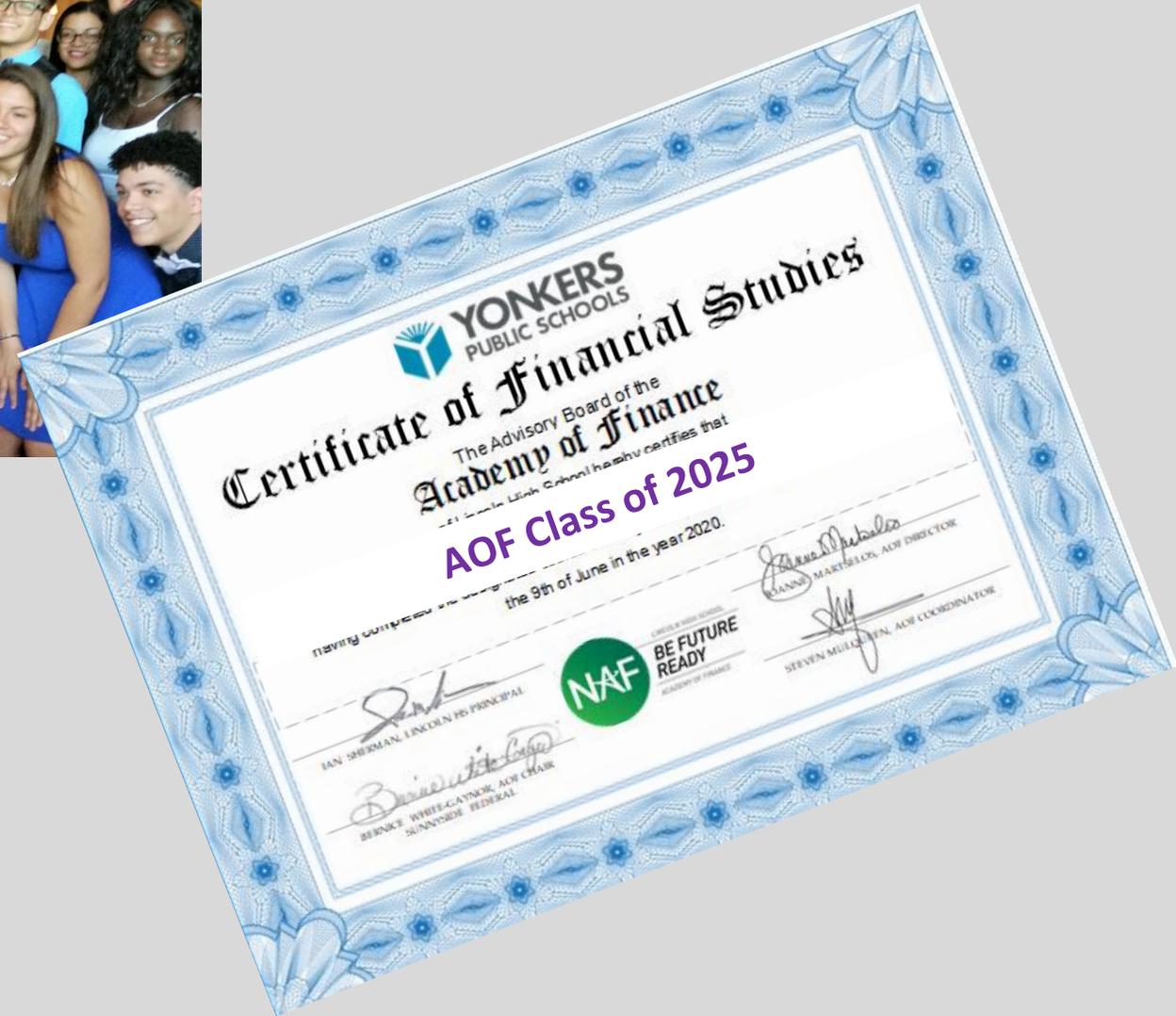
Juniors Christopher Soto, Kevin Cruz Sanchez and Javen Howard took third place for their business plan, Volare, a web design and development company catering to small businesses.

In addition, Academy of Finance Co-ordinator Steve Mulqueen was honored with a proclamation issued by Westchester County Executive Rob Assante, acknowledging his commitment and dedication to his students.





LEGACY
OF
Excellence



Student Perspective

Over 11,000 NAF students reflected on their classroom, work-based learning, and internship experiences through NAF's annual survey:

93%

of NAF students feel they know how to schedule their time and accomplish their tasks.

83%

of NAF students responded that NAF teachers make an effort to get to know students and build a positive working relationship with them.

80%

of NAF students think that work-based learning experiences at their NAF academy helped them explore possible careers.

70%

of seniors attending high-performing academies indicated feeling prepared to attend college.